

STEPHEN LAWRENCE DAY

LEARN ABOUT
STEPHEN'S
STORY

22 APRIL

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Stephen's story is both challenging and inspirational. He was a normal young person who made the most of everyday opportunities. Like most young people, he juggled an active social life, school work, family commitments, and part-time employment. But he also had ambitions to use his talent for maths, art, and design to become an architect, and he wanted to have a positive impact on his community.

Tragically, his dream of becoming an architect was never realised. On 22 April 1993, at the age of just 18, Stephen was murdered in an unprovoked racist attack. Although his life was short, **Stephen provides a positive role model of a life well lived.**

[Read more about Stephen's story.](#)

This video was created by young people at an event held by JUST Lincolnshire* last year to celebrate Stephen Lawrence Day. It charts his life, death, the subsequent police investigation, changes in the law that allowed his murderers to eventually be convicted, and the announcement of a national Stephen Lawrence Day.

[Watch the video and answer the questions:](#)

- What subjects did Stephen particularly enjoy at school? What is your favourite subject and why?
- Which charity did Stephen raise money for? What does that charity work for?
- Identify a charity that works to address an issue that is important to you. Come up with a creative idea for how you could help raise awareness of the charity.
- What is Institutionalised racism? What have the Police forces of the UK done to reduce institutionalised racism? Do you have any other good suggestions of things to further reduce any institutionalised racism in the police forces of the UK?
- Stephen's parents met Nelson Mandela: research a famous speech made by Nelson Mandela. How is that speech relevant to where you live?
- What did you enjoy most about this drama performance? What drama techniques did the young people in the video use?